

How Parents are kept informed

Individual progress reports are distributed with report cards at each marking period. A parent conference or progress report is issued at the final marking period.

Parents of Title I students are encouraged to schedule a Title I parent conference on the same day as the parent conference with the child's classroom teacher.

Parents are also urged to call and speak to Title I staff or schedule a meeting if there is a concern or if more information is needed. We invite you to visit tutorial sessions, too. Please schedule your visits in advance.



What is expected of Title I Parents?

All Title I parents are expected to take an active role in their child's program. By sharing information about your child's study habits, academic needs, and interests, you will help the Title I staff plan an instructional program.



Parents of Title I students can become further involved by attending open house and parent conferences.

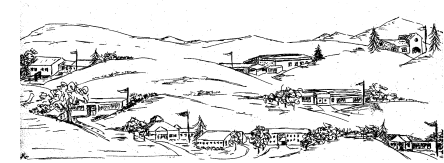
Parents are encouraged to call or visit with Title I staff or project manager any time they have questions or concerns.

Who can I contact to find out more?

Your school principal at:

Campton Elementary	726-3931
Holderness Central	536-2538
Plymouth Elementary	536-1152
Plymouth Regional High	536-1444
Russell Elementary	786-9591
Thornton Central	726-8904
Wentworth Elementary	764-5811

Title I Project Manager:
Ethel Gaides 536-1254



SCHOOL ADMINISTRATIVE UNIT # 48

Rumney's

Title I Program:

Check out the SAU web site at:

<http://www.sau48.k12.nh.us>

Also, check out our parent resources hotlist at:

<http://www.kn.sbc.com/wired/fil/pages/listparentseg.html>

What is Title I?

Title I is a federally-funded program which provides extra help for students who could benefit from individual or small group instruction. In the SAU #48 school district, funding is appropriated for reading. Six elementary schools and Plymouth Regional High School provide Title I programs.

The No Child Left Behind Act of 2001 aims to close the gap between those who are achieving and those who are not.

How does a child qualify for Title I support?

Schoolwide schools offer children the chance to learn in classrooms with a far wider array of options. Rather than single out particular students for services, the efforts of schoolwide programs improve the quality of education for all children in a school. The schoolwide focus expands the resource base for every child. As a result, it reaches the most educationally disadvantaged children by immersing them in more advanced curricula and the best instruction while keeping them in class with peers.



How are Title I services provided for a child?

Title I staff communicate regularly with classroom teachers to coordinate Title I with classroom instruction.



In what areas do Title I staff work?

Title I staff focus on all areas of reading instruction.

- Emergent Literacy Skills
- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary Development
- Comprehension
- Study Skills

What is Reading Recovery?

Some of the schools in SAU #48's Title I offer an innovative program for first graders. Reading Recovery is an intensive, early intervention reading and writing program for first grade students who show difficulty learning to read. Students receive one-on-one instruction from a highly trained teacher in daily 30 minute sessions in a 12-20 week program.

