

Homework Assignments  
For the week of March 8, 2010

1. Word Wall Words

This week's word wall words are:

**pretty**                      **nice**                      **eat**                      **give**                      **car**

Your child should write these words on the lined paper.

\_\_\_\_\_  
Date(s) worked on

\_\_\_\_\_  
adult's initials

2. Math Facts

You have two options for this paper. The whole paper may be done as an untimed practice or use the top as an untimed practice and the bottom as a timed test (for one minute).

\_\_\_\_\_  
Date(s) worked on

\_\_\_\_\_  
adult's initials

3. Math – page 164

Help your child, if needed, to read the clues.

\_\_\_\_\_  
Date(s) worked on

\_\_\_\_\_  
adult's initials

4. Word Study

Your child's new list of words will come home on Wednesday.

This week's lesson is: Summarizing Consonant Digraphs

"Some clusters of consonants stand for one sound that is different from either of the letters. They are called consonant digraphs."

\_\_\_\_\_  
Date(s) worked on

\_\_\_\_\_  
adult's initials

5. Reading at Home

Please note that this is a new sheet. Each slip is "worth" 20 minutes of reading.

Your child may continue to read for 10 minutes at a time or in longer sessions.

Either way, send in the slips when your child has accumulated 20 minutes of reading.